

# Adio +

Rydym, fel ysgol, yn rhoi pwyslais mawr ar ddatblygu dealltwriaeth fathemategol y disgybl wrth ddyysgu sgiliau cyfrifo. Defnyddir barn profesiynol yr athrawon i benderfynu pryd mae pob disgybl yn barod i symud o gam i gam ac mae hyn yn dibynnu ar adealltwriaeth o'r gwaith a gyflwynir yn y dosbarth. Felly gwerthfawrogwn yn fawr eich cydweithrediad fel rhieni a hydenwn eich bod yn cynnig cefnogaeth i'ch plentyn wrth iddo/iddi symud ar hyd y camau.

As a school, we believe in emphasising the pupil's development of mathematical understanding as we teach calculating skills. The professional judgment of teachers is used to decide when each pupil is ready to move from step to step and this depends on the understanding of the work introduced in the classroom. We would therefore greatly appreciate your co-operation as parents and are confident that you will offer support to your child as he/she moves along these steps.

### Llinell Rif 28 + 35



### Dull Dosrannu

$$28 + 35 = (20 + 30) + (8 + 5)$$

neu

$$28 + 35 = (28 + 30) + 5$$

### Dull Fertigol - estymedig

28	
+35	
13 (8 + 5)	
<u>50</u> (20 + 30)	
63	
	368
	+493
	11 (8 + 3)
	150 (60 + 90)
<u>700</u> (300 + 400)	<u>861</u>
861	

### Dull Fertigol - cryno

28	
+35	
<u>63</u>	
	368
	+493
<u>861</u>	<u>861</u>
1	11

# Tynnu

Llinell Rif (cyfrif i fyny)

$$842 - 276$$



Dull Dadelfennu

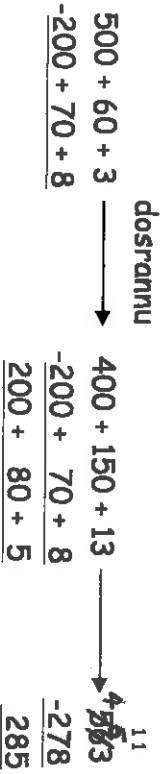
a)  $563 - 241$

$$\begin{array}{r} 500 + 60 + 3 \\ - 200 + 40 + 1 \\ \hline 300 + 20 + 2 \\ \hline 322 \end{array}$$

yn arwain i

$$\begin{array}{r} 563 \\ - 241 \\ \hline 322 \end{array}$$

b)  $563 - 278$



# Lluosi

Dull Dosrannu

$$38 \times 7 = (30 \times 7) + (8 \times 7)$$

Dull Grid

$$38 \times 7 = (30 \times 7) + (8 \times 7)$$

x	30	8	
7	210	56	
			266

Dull Grid (rhifau mwy)

$$56 \times 27$$

x	50	6	
20	1000	120	
7	350	42	
			1120
			392
			1512

Dull Fertigol - datblygol

$$\begin{array}{r} 38 \\ \times 7 \\ \hline 56 \quad (8 \times 7) \\ 210 \quad (30 \times 7) \\ \hline 266 \end{array}$$

Dull Fertigol - cryno

$$\begin{array}{r} 38 \\ \times 7 \\ \hline 56 \\ 392 \quad (56 \times 7) \\ \hline 1120 \quad (56 \times 20) \\ \hline 1512 \end{array}$$

# Rhannu



Dulliau ymarferol:

**Cyd-rannu**

e.e. Mae'n rhaid rhannu 20 cacen rhwng 4 person.

Sawl cacen fydd pob person yn cael?  $20 \div 4 = 5$

**Grwpio**

e.e. Mae 24 o wyau wedi cael eu pacio mewn bocsys o 6.

Sawl bocsys sydd eu hangen?  $24 \div 6 = 4$

Tynnu ail-adroddol

200

-60 (10 x 6)      yn arwain at 200

140

-60 (10 x 6)

80

-60 (10 x 6)

20

-18 (3 x 6)

2

-180 (30 x 6)

20

-18 (3 x 6)

2

Rhannu byr

32 gweddill 4

6 196

180 (30 x 6)

16

12 (2 x 6)

4

Rhannu hir

27

36 972

-720 (36 x 20)

252

252 (36 x 7)

0

Mae dealltwriaeth yn hanfodol bwysig!

Understanding is essential!